

K.V.R Govt. College For Women, KURNOOL
Reaccredited by NAAC with Grade B++
Constituent College of Cluster University, Kurnool
M.A English Syllabus
(Effective from 2021-2023 Batch)

Third Semester

1. Commonwealth Literature-I (100 marks)
2. American Literature-I (100 marks)
3. Indian Literature in English Translation-I (100 marks)
4. Literary Criticism and Theory-I (100 marks)
5. Introduction to Linguistics (100 marks)

Fourth Semester

1. Commonwealth Literature-II (100 marks)
2. American Literature –II (100 marks)
3. Indian Literature in English Translation-II (100 marks)
4. Literary Criticism and Theory- II (100 marks)
5. English Language Teaching (100 marks)

SEMESTER-III

PAPER 3.1: COMMONWEALTH LITERATURE-I (Excluding Indian English Literature)

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

1. A.D. Hope Australia

UNIT-II

- 2.. Chinua Achebe Things Fall Apart

UNIT-III

- 3.. Wole Soyinka Kongi's Harvest

UNIT IV

4. Nadine Gordimer July's People

PAPER 3..2: AMERICAN LITERATURE-I

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

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|------------------------|--------------------|
| 1. Edgar Allan Poe | The Raven |
| | The Telltale Heart |
| 2. Ralph Waldo Emerson | Self Reliance |

UNIT-II

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| 3. Mark Twain | The Adventures of Huckleberry Finn |
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UNIT- III

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| 5. Walt Whitman | When Lilacs Last in the Dooryard Bloom'd |
| 6. Emily Dickinson | Because I could not stop for Death |

UNIT-IV

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| 7. Ernest Hemingway | The Old Man and the Sea |
| 8. Ralph Ellison | Invisible Man |

PAPER 3.3: INDIAN LITERATURE IN ENGLISH TRANSLATION-I

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

1. Subramania Bharathi Phoenix

2. Sri Sri

(Trans. by the author) Forward March

3. Kolakaluri Inak Mother

UNIT-II

4. Thakazhi Sivasankara Pillai Chemmeen

5. U.R. Ananthamurthy Samskara

UNIT-III

6. Gurazada Apparao Kanyasulkam

7.. Vijay Tendulkar Kamala

UNIT-IV

8. Mahasweta Devi Rudali

9. Mahesh Dattani Tara

PAPER 3.4: LITERARY CRITICISM AND THEORY-I

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

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|--------------|----------------|
| 1. Aristotle | Poetics |
| 2. Longinus | On the Sublime |

UNIT-II

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| 3. Samuel Johnson | Preface to Shakespeare |
| 4: S.T. Coleridge | Biographia Literaria: Chapter-XIV |

UNIT- III

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| 5. Matthew Arnold | The Study of Poetry |
| 6. T.S. Eliot | Tradition and the Individual Talent |

UNIT-IV:

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| 7. I.A. Richards | The Four Kinds of Meaning |
| 8. Cleanth Brooks | Irony as a Principle of Structure |

PAPER 3.5: INTRODUCTION TO LINGUISTICS

UNIT-I

1. Definition and Characteristics of Language
2. Definition and Scope of Linguistics
3. Modern Linguistics Vs Traditional Approaches to Language Study

UNIT-II

4. Phonology: Phone, Phoneme, Allophone
5. Morphology: Morpheme; Morph, , Allomorph; Simple, Complex, and Compound Words

UNIT-III

6. Phrase Structure Rules
7. Transformational Rules: Negative, Interrogative, Imperative, Passive (Simple Sentences only)

UNIT-IV

8. Semantics: Definition; Denotation and Connotation; Collocation; Idioms; Hyponymy; Synonymy; Antonymy; Relational Opposites; Polysemy and Homonymy; Components
9. Pragmatics: Definition; Context; Deixis; Speech Acts and Speech Act Theories (Austin and Searle); The Cooperative Principle and Grice's Conversational Maxims; Implicature

References

- | | |
|-----------------------------------|---|
| 1. Jean Aitchison | <i>General Linguistics</i> |
| 2. Adrian Akmajian, et al. | <i>Linguistics: An Introduction to Language and Communication</i> |
| 3. John Lyons | <i>Language and Linguistics: An Introduction</i> |
| 4. George Yule | <i>The Study of Language</i> |
| 5. S.K. Verma and N. Krishnaswamy | <i>Modern Linguistics: An Introduction</i> |
| 6. F.R. Palmer | <i>Semantics</i> |
| 7. Mark Lester | <i>Introductory Transformational Grammar of English</i> |

SEMESTER-IV

PAPER 4.1: COMMONWEALTH LITERATURE-II

(Excluding Indian English Literature)

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

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|------------------|-----------------------|
| 1. Gabriel Okara | Piano and Drums |
| 2. Derek Walcott | A Far Cry from Africa |

UNIT-II

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| 3. Margaret Atwood | The Edible Woman |
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UNIT-III

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| 4.. Katherine Mansfield | Bliss and Other Stories (Penguin Modern Classics) |
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UNIT-IV

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| 5.Bapsi Sidhwā | Ice Candy Man |
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PAPER 4.2: AMERICAN LITERATURE-II

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

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|-----------------|--|
| 1. Robert Frost | After Apple-picking Mending wall Home Burial |
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UNIT-II

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| 2.. Toni Morrison | The Bluest Eye |
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UNIT-III

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| 3.. Eugene O'Neill | The Hairy Ape |
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UNIT-IV

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| 4. Tennessee Williams | A Streetcar Named Desire |
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PAPER:4:3 INDIAN LITERATURE IN ENGLISH TRANSLATION -II

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

1.. S.L. Bhyrappa Vamsavruksha

UNIT-II

2.. Premchand Godan

UNIT-III

3. Chitra Benerji Palace of Illusions

UNIT-IV

4. Sripada Subrahmanya Sastry Attar of Roses /Rose Attar
Weeds

PAPER 4.4: LITERARY CRITICISM AND THEORY-II

Background Study: Literary History-Genres-Movements-Ideas-Trends-Concepts

UNIT-I

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|--------------------|------------------------|
| 1. Edmund Wilson | Marxism and Literature |
| 2. Lionel Trilling | Freud and Literature |

UNIT-II

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|--------------------|------------------------------|
| 3. Northrop Frye | The Archetypes of Literature |
| 4. Jonathan Culler | Structuralism and Literature |

UNIT - III

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| 5. Derrida | Sign, Structure and Play |
| 6. Elaine Showalter | Towards a Feminist Poetics |

UNIT-IV

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| 7. Bharata | Rasa (Natya Sastra) |
| 8. Anandavardhana | Dhvanyaloka: The First Flash |
| 9. Kuntaka | Vakrokti (Vakroktijivita) |

PAPER 4.5: ENGLISH LANGUAGE TEACHING

UNIT-I

1. The Grammar-Translation Method
2. The Direct Method
3. The Oral Approach and Situational Language Teaching

UNIT-II

4. The Audiolingual Method
5. Total Physical Response
6. The Bilingual Method

UNIT-III

7. The Silent Way
8. Community Language Learning
9. Suggestopedia

UNIT-IV

10. Communicative Language Teaching
11. The Lexical Approach
12. Cooperative Language Learning

Reference

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|---|--|
| 1. Jack C. Richards and Theodore S. Rodgers | <i>Approaches and Methods in Language Teaching</i> |
| 2. Geetha Nagaraj | <i>English Language Teaching</i> |

